

Student Fee Advisory Committee
Meeting Minutes
Winter Quarter Week 1, 1/10/2020
Corner of Gilman and Myers Drive
2:00-4:00PM

- I. Call to order
- II. Motion to Approve Last Quarter Week 10's Minutes
 - Motion: Revelle Representative
 - Second: ERC Representative
- III. Walking tours of student services
 - A. 2:00 – 2:10 – Walk to Student Success
 - B. 2:10 – 2:30 – Transfer Student Success
 - Jackie is the newly hired program manager for Transfer Student Success, currently working on creating a center/hub locating in Biomedical Library
 - Transfers make up $\frac{1}{3}$ of the student population (~10,000 people) on campus
 - Held first annual transfer appreciation week working towards connecting transfers to their respective colleges through a game night at the village, acclimation to libraries, OASIS programs, etc.
 - Also having listening campaigns and questionnaires online alongside focus groups. Visited transfer year experience courses and using feedback to create programs for the future transfer center in Pepper Canyon West. Planning to team up with the Learning Commons for tutoring in Chemistry.
 - Held a winter retreat space during finals week allowing students a quiet study space with calming music and artwork-making opportunities
 - Have hired 7 peer coaches
 - Overall, transfers are not given a lot of guidance on classes and acclimating to a new environment while having to finish in two years
 - Coaches are designed to help with navigating the campus, strategies to cope with issues, where resources are located, and where to meet other people. Will provide 1 on 1 personal mentorship, study abroad, career experience guidance, etc.
 - 92% to 94% of transfers come from a California community college and out of international students, 21% are transfers
 - Primarily working with students once they are admitted, but will look into having panels and future initiatives to reach students before application
 - Working closely with advising and getting peer coaches trained with answering advising questions transfers may have

- Creating transfer-specific opportunities in lab research and having applications possibly run later for certain positions

C. 2:30 – 2:45 – Walk to CASP

D. 2:45 – 3:00 – CASP

- Provides scholarships and resources under the purview of 5 staff members

- Last year's cohort included 292 students (constituting the largest group they have had so far since beginning in 2013); have serviced a total of 1,000 students

- Peer mentorship program: pairing incoming cohort with undergraduate students that have navigated UCSD already

- Academic Year Kickoff: using fall quarter to get to know the community, staff members, etc.

- Scholarship of \$10,000 goes directly to the students and operations are funded through student services fees and grants

- Serve local students and federally-recognized native tribes

- Host weekly seminars

E. 3:00 -- 3:10 -- Return to PC West Warren College Room

IV. Introduction to Slack + Shared Google Drive

- Slack will be used to address questions after meeting hours. Download-able on phones or laptops; accessible on web browsers. Ideally, members will be able to connect in small groups

- Google Shared Drive will allow members access to documents shared within SFAC such as the agenda, minutes, historical documents, past budget requests, etc. Labelled SFAC 19-20, members should look through past requests to determine results of funding usage

- Small Groups allow conversations about SFAC to continue outside of meeting hours. Students will be partnered with faculty to share insights and knowledge. The goal is to have at least 5 meetings per quarter. Set times with groups and update the vice chair when times are set for the quarter. The purpose is to discuss and ask questions

V. Discussion of Budget Requests

- End of the Quarter Report ranks student priorities for each funding proposal and why. Suggested criteria for ranking includes: the number of students affected, degree of student impact, demonstrated demand, impact if not funded, relevance to campus conditions, past program experiences, etc.

- Utilizing a survey for SFAC members to discuss within their respective college councils the proposals heard and come back with feedback. It is a 0-100 unit score for importance of the proposal

- Planning to have an accountability check for Spring Quarter to look at proposals from past years

- Fewer proposals this year but a higher amount of funds requested (~\$2 million)

- Working to convey student priorities more so than worrying about spending.

Besides, requests far exceed what's available; rollover funds should not be a concern

- VI. Announcements
- VII. Adjournment
 - I. 3:26 PM